

An expert. . .



- Has authoritative knowledge about a topic
- Is someone that you can ask to help you understand a topic
- Has worked to study and understand a topic
- _____
- _____
- _____
- _____
- _____
- _____

To research. . .

1. Find **true** and **relevant** information.
2. Use information from **different sources** to build understanding.
3. Take **notes** to remember what is being learned.



Use Information from Different Sources

Name: _____

Date: _____

What information can we learn from this source about the role of cotton in the American slave trade?	How does this build on, or add to, what we learned from our last source?