

Lesson 3 - Political Cartoon Analysis Practice (for teacher reference)

Name: _____

Date: _____

"District citizens still taxed without representation" by Clifford Berryman (1930)

Observe

- What do you notice first?
 - What people and objects are shown?
 - What, if any, words do you see?
 - What might be a symbol?
 - What other details can you see?
- *DC on the character's hat represents Washington, D.C.*
 - *DC stands with boxes that all have the same label on them.*
 - *The labels on the boxes read "Taxation Without Representation Tea." This might be a symbol, especially because there are many boxes with the same label on them.*
 - *The sign DC is holding has a number on it, and that number refers to how many years it has been since the Boston Tea Party.*
 - *DC still lacks representation after all of this time.*
 - *DC's sign also says that Washington, D.C. is in the same boat today. Nothing has changed for DC.*

Reflect

- What's happening in this cartoon?
 - Who do you think was the audience for this cartoon?
 - What issue do you think this cartoon is about?
 - What do you think the cartoonist's opinion on this issue is?
- *In the cartoon, DC appears upset because the District of Columbia has been in "the same boat" for 157 years.*
 - *The audience for this cartoon could be the residents of Washington, D.C. but also the citizens of the United States.*
 - *The issue of this cartoon is D.C.'s lack of representation in Congress.*
 - *Berryman's opinion is clear; Washington, D.C. has been denied representation in Congress for too long.*

<p>Question</p> <ul style="list-style-type: none"> What do you wonder about: <ul style="list-style-type: none"> Who? What? When? Where Why? How? 	<ul style="list-style-type: none"> <i>Why do the residents of Washington, D.C lack voting rights?</i> <i>When will Washington, D.C. earn representation?</i> <i>How can changes be made to allow residents of Washington, D.C. voting rights?</i>
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"The Forgotten Man" by Clifford Berryman (1932)	
<p>Observe</p> <ul style="list-style-type: none"> What do you notice first? What people and objects are shown? What, if any, words do you see? What might be a symbol? What other details can you see? 	<ul style="list-style-type: none"> <i>Uncle Sam and DC are having a discussion.</i> <i>Uncle Sam and DC are shown. Uncle Sam has a scrolling document. DC has a sign that says Voteless D.C.</i> <i>Uncle Sam and the "Voteless D.C." sign are symbols. Uncle Sam is standing and DC is sitting. This might symbolize power.</i> <i>Uncle Sam appears to be controlling DC with his hand on his arm.</i>
<p>Reflect</p> <ul style="list-style-type: none"> What's happening in this cartoon? Who do you think was the audience for this cartoon? What issue do you think this cartoon is about? 	<ul style="list-style-type: none"> <i>Uncle Sam and DC are having a discussion. Uncle Sam appears to be in control.</i> <i>The audience is the residents of Washington, D.C. and the citizens of the United States.</i> <i>D.C. is paying taxes without representation.</i> <i>The cartoonist's opinion is that Washington, D.C. has been denied representation in Congress and is not being treated fairly.</i>

<ul style="list-style-type: none"> • What do you think the cartoonist's opinion on this issue is? 	
<p>Question</p> <ul style="list-style-type: none"> • What do you wonder about: <ul style="list-style-type: none"> ○ Who? ○ What? ○ When? ○ Where ○ Why? ○ How? 	<ul style="list-style-type: none"> • <i>Student answers will vary.</i> <ul style="list-style-type: none"> ○ <i>Why do the residents of Washington, D.C. lack voting rights?</i> ○ <i>Why is Washington, D.C. treated unfairly?</i> ○ <i>Why does Washington, D.C. pay taxes to the federal government but lack voting rights?</i> ○ <i>When will Washington, D.C. earn representation?</i> ○ <i>How can changes be made to allow residents of Washington, D.C. voting rights?</i>

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Reflect

- What's happening in this cartoon?
- Who do you think was the

<p>audience for this cartoon?</p> <ul style="list-style-type: none"> • What issue do you think this cartoon is about? • What do you think the cartoonist's opinion on this issue is? 	
<p>Question</p> <ul style="list-style-type: none"> • What do you wonder about: <ul style="list-style-type: none"> ◦ Who? ◦ What? ◦ When? ◦ Where? ◦ Why? ◦ How? 	

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Lesson 3 - Exit Ticket (for teacher reference)

Name: _____

Date: _____

Analyze this Clifford Berryman political cartoon.



"Still not represented" by Clifford Berryman (1933)

Observe

- What do you notice first?
 - What people and objects are shown?
 - What, if any, words do you see?
 - What might be a symbol?
 - What other details can you see?
- *There is a picture of the Boston Tea Party in the background.*
 - *The sign DC is holding shows that the District of Columbia is still trying to earn national representation.*
 - *The Boston Tea Party might be a symbol.*
 - *There are signs referring to efforts made for D.C. to have national representation.*

<p>Reflect</p> <ul style="list-style-type: none"> • What's happening in this cartoon? • Who do you think was the audience for this cartoon? • What issue do you think this cartoon is about? • What do you think the cartoonist's opinion on this issue is? 	<ul style="list-style-type: none"> • <i>The character from the Young Democrats cannot believe that DC still lacks representation.</i> • <i>This cartoon is about D.C.'s lack of representation in Congress.</i> • <i>The cartoonist's opinion:</i> <ul style="list-style-type: none"> ◦ <i>Washington, D.C. has been denied representation in Congress and is not being treated fairly.</i> ◦ <i>Washington, D.C. has been denied representation in Congress for too long.</i>
<p>Question</p> <ul style="list-style-type: none"> • What do you wonder about: <ul style="list-style-type: none"> ◦ Who? ◦ What? ◦ When? ◦ Where ◦ Why? ◦ How? 	<ul style="list-style-type: none"> • <i>Student answers will vary.</i> <ul style="list-style-type: none"> ◦ <i>Why do the residents of Washington, D.C lack voting rights?</i> ◦ <i>Why is Washington, D.C. treated unfairly?</i> ◦ <i>Why does Washington, D.C. pay taxes to the federal government but lack voting rights?</i> ◦ <i>When will Washington, D.C. earn representation?</i> ◦ <i>How can changes be made to allow residents of Washington, D.C. voting rights?</i>

After completing the Political Cartoon Analysis Protocol chart on your exit ticket, respond to the following questions:

- What message is Berryman sending through the cartoon, "Still not represented?"
- Why is Berryman's message relevant in modern day Washington, D.C.?

Write your response in the space below.

- *For the residents of Washington, D.C. not much has changed since the Boston Tea Party in 1773. The residents are still being taxed without representation. A change has not been made.*
- *Berryman's message is relevant in modern day Washington, D.C. because Washingtonians are still not represented in Congress and are still facing the same unfair taxation.*

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- What other details can you see?

Reflect

- What's happening in this cartoon?

<ul style="list-style-type: none"> • Who do you think was the audience for this cartoon? • What issue do you think this cartoon is about? • What do you think the cartoonist's opinion on this issue is? 	
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