

Summarizing Information

Source Information:		
Questions	Notes	
<i>What steps did groups or individuals take to end segregation?</i>		
	What did you learn?	

Summarizing Information

Source Information:

Questions

What steps did groups or individuals take to end segregation?

Notes

- 1955, Montgomery, Alabama, Rosa Parks refused to give up her seat to a white passenger
- She was arrested for breaking segregation laws and put in jail and had to pay a fine
- African Americans were upset and decided to boycott the buses
- People in Montgomery, led by Martin Luther King Jr., helped each other get around without buses until the supreme court decided bus drivers were no longer allowed to make African Americans give up their seats
- Jackie Robinson was the first African American baseball player on a major league team
- Many people were angry that he was allowed to play and threatened him
- Fans at games and other players would say mean things to him
- He had a big impact on showing that African Americans should be able to play on baseball teams
- April 15th is Jackie Robinson Day when other players wear his number

What did you learn?

Rosa Parks was arrested in 1955 for not giving up her seat on a bus to a white person. This led to a bus boycott until the supreme court decided that African Americans no longer had to give up their seats. Jackie Robinson was the first African American baseball player in the major leagues. Many people were angry that he was there and said mean things or threatened him. Jackie Robinson showed that African Americans should be able to play on baseball teams.

Ruby Bridges

When Ruby was in kindergarten, a federal court ruled that New Orleans schools needed to become integrated, or to allow both black and white students to attend. The school district chose several African American children to start the next school year at all-white schools. Ruby was chosen to attend the William Frantz Elementary School.

Ruby was the only African American child attending Frantz School. She was taken to and from school by four federal marshals, policemen assigned to protect her. White parents who did not want their children taught in the same school as black children yelled at Ruby and threatened her. Most white parents also would not let their children attend the Frantz School anymore, so Ruby was the only student in her first grade class for most of the year. She and her teacher, Barbara Henry,

Summarizing Information

Name: _____

Date: _____

[illegible]

Summarizing Information (Model)

Source Information:

- *Britannica School*

Questions

Notes

What was segregation?

- *1896 the supreme court decided segregation was legal, this meant that African Americans could be kept separate from whites*
- *African Americans and whites had different schools*
- *1954 Supreme Court changed their minds and decided that schools must let both white and African American students attend*
- *Having separate schools was not equal, or fair*

What made desegregation so difficult?

- *Ruby Bridges was the only African American at her school*
- *Before this, schools had been segregated or separated.*
- *A lot of people did not think it was right for white children to attend the same school as Ruby Bridges*
- *People yelled and were mean to Ruby when she went to school*
- *Parents took their children out of school so they would not be in Ruby's class*
- *Desegregation was hard because many people did not think White people and African Americans should be together.*

What were the important events involved in desegregation?

- *The courts decided that schools had to desegregate and allow both African American and white students to attend the same school*
- *Ruby Bridges was the first African American to go to her school, which had been all white before*
- *Many people were angry at her for doing this, but she learned that no one should be judged by the color of their skin*
- *Ruby Bridges going to a school that had been all white was an important event in desegregation*

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What is a **summary**?



- Writing down the main ideas and details in **your own** words.
- Using **short phrases** and **keywords**.
- Breaking down big ideas into the most **important parts**.